		LHR-	Ci.	-1	) - 1	D				
Poll No			•				s 201	4 – 2016	6 to 201	16 – 2018)
Roll No (To be filled in by the candidate)(Academic Sessions 2014 – 2016 to 2016 – 2018) 218-(INTER PART – II)										
ENGLISH (COMPULSORY) GROUP – I Time Allowed: 30 Minutes								Minutes		
Q. PAPER – II (Objective Type) PAPER CODE = 8013					Maximum Marks: 20					
Note:	Note: Four possible answers A, B, C and D to each question are given. The choice which you think is correct,								s correct,	
	fill that circle in front of that question with Marker or Pen ink in the answer book. Cutting or filling								or filling	
two or more circles will result in zero mark in that question.										
Choose the correct option of the following under-lined words from Book II (Modern Prose and Heroes) Part-I:  1-1 The manager thought that I was a detective.										
1-1					(C)	Cove		(D)	Police	omon
	(A) Officer	(B) Watchm			(C)	<u> Эру</u>		(D)	ronce	ciliali
2	A star seldom finds anoth		•		(0)	C <b>t</b> im		(D) N	Tarran	
		(B) Always		4	(C) i	Sometimes		(D) N	vever	
3	The anticipation was always			ity.	(0)	D		(D)	A	
<u> </u>		(B) Remova				Departure	Dwar	. /	Arriva	
Choo	ose the correct option of the follows: The Padishah himself wa	s eager to coll	abora	te wi	th the	Allies	Pros	e and r	teroes	) rait ii .
4	The second control of		aoora	ic wi		Resist		(D)	Co-o	perate
5	(A) Fight After much reflection, I p	(B) Oppose	ound	it	(C)	Resist	3	(D)	<u>C0-0</u>	perate
) 3			ound	ιι.	(C)	Delight		(D)	Thou	aht
<u> </u>	(A) Effort	(B) Time			(C)	Delight		(D)	Tilou	giii
6	Penicillin was <u>hailed</u> as a				((0)	Cirren ren		(D)	C . 1.4	
	(A) Cheered	(B) Rejected		:		Given up	oval		Sold	In Chine:
Choose the correct option of the following under-lined words from the novel Goodbye Mr. Chips:										
CHOOS	The correct option of the	nol folling ch	nut ou	toida						
7	There was plenty of shrap	nel falling abo	out ou	tside						
7	There was plenty of shrap  (A) Bomb	nel falling abo (B) Trees	out ou	tside	(C)	Stones			Leav	
7	There was plenty of shrap  (A) Bomb  Ralston claimed to have d	nel falling about (B) Trees oubled the sch	out ou	tside	(C)	Stones		(D)	Leav	ves
8	There was plenty of shrap  (A) Bomb  Ralston claimed to have d  (A) Rooms	nel falling about (B) Trees oubled the school (B) Donation	nool e	ndow	(C) vment.			(D)		ves
7	There was plenty of shrap  (A) Bomb  Ralston claimed to have d  (A) Rooms  Chips' voice had a good d	nel falling about (B) Trees oubled the school (B) Donation leal of spright	nool e	ndow	(C) vment.	Stones Teachers		(D) (D)	Leav	ents
8	There was plenty of shrap  (A) Bomb  Ralston claimed to have d  (A) Rooms  Chips' voice had a good d  (A) Liveliness	nel falling about (B) Trees oubled the school (B) Donation	nool e	ndow	(C) vment.	Stones		(D) (D)	Leav	ves
8	There was plenty of shrap  (A) Bomb  Ralston claimed to have d  (A) Rooms  Chips' voice had a good d	nel falling about (B) Trees oubled the school (B) Donation leal of spright	nool e	ndow	(C) vment.	Stones Teachers Slowness		(D) (D) (D)	Leav Stud Wea	ents kness
8	There was plenty of shrap  (A) Bomb  Ralston claimed to have d  (A) Rooms  Chips' voice had a good d  (A) Liveliness  Chips became less rigid.  (A) Soft	nel falling about (B) Trees oubled the school (B) Donation (B) Lazines (B) Stupid	nool e	ndow in it.	(C) vment. (C) (C) (C)	Stones Teachers Slowness Stern		(D) (D) (D)	Leav	ents kness
7 8 9	There was plenty of shrap  (A) Bomb  Ralston claimed to have d  (A) Rooms  Chips' voice had a good d  (A) Liveliness  Chips became less rigid.  (A) Soft  Choose the correct	nel falling about (B) Trees oubled the school (B) Donation (B) Lazines (B) Stupid	nool e	ndow in it.	(C) vment. (C) (C) (C) prepos	Stones Teachers Slowness Stern		(D) (D) (D) (D)	Stud Wea Acti	ents kness
8	There was plenty of shrap  (A) Bomb  Ralston claimed to have d  (A) Rooms  Chips' voice had a good d  (A) Liveliness  Chips became less rigid.  (A) Soft	nel falling about (B) Trees oubled the school (B) Donation (B) Lazines (B) Stupid	nool e	ndow in it.	(C) vment. (C) (C) (C) prepos (B)	Stones Teachers Slowness Stern Sitions:	(C)	(D) (D) (D) on	Leav Stud Wea Acti	ents kness ve
7 8 9	There was plenty of shrap  (A) Bomb  Ralston claimed to have d  (A) Rooms  Chips' voice had a good d  (A) Liveliness  Chips became less rigid.  (A) Soft  Choose the correct	nel falling about (B) Trees oubled the school (B) Donation (B) Lazines (B) Stupid t option of ap	nool e	ndow in it.	(C) vment. (C) (C) (C) prepos (B)	Stones Teachers Slowness Stern		(D) (D) (D) (D)	Leave Stude Wear Active (D) (D)	ents kness ve for by
7 8 9 10	There was plenty of shrap  (A) Bomb  Ralston claimed to have d  (A) Rooms  Chips' voice had a good d  (A) Liveliness  Chips became less rigid.  (A) Soft  Choose the correct  I hanker friendship.	nel falling about (B) Trees oubled the school (B) Donation (B) Lazines (B) Stupid toption of apotters.	nool en nool e	in it.	(C) vment. (C) (C) (C) prepos (B)	Stones Teachers Slowness Stern itions: in in	(C) (C) (C)	(D) (D) (D) on into	Leave Stude Wear Action (D) (D) (D)	ents kness ve for by with
7 8 9 10	There was plenty of shrap  (A) Bomb  Ralston claimed to have d  (A) Rooms  Chips' voice had a good d  (A) Liveliness  Chips became less rigid.  (A) Soft  Choose the correct  I hanker friendship.  Don't meddle my mat  He was absorbed stud  He has no taste music	nel falling about (B) Trees oubled the school (B) Donation (B) Lazines (B) Stupid toption of apotters.	prop (A) (A)	in it.	(C) vment. (C) (C) (C) prepos (B) n (B) (B)	Stones Teachers Slowness Stern Sitions: in in upon	(C) (C) (C) (C)	(D) (D) (D) on into to in	Leave Stude Wear Active (D) (D) (D) (D) (D)	ents kness ve for by with by
7 8 9 10 11 12 13	There was plenty of shrap  (A) Bomb  Ralston claimed to have d  (A) Rooms  Chips' voice had a good d  (A) Liveliness  Chips became less rigid.  (A) Soft  Choose the correct  I hanker friendship.  Don't meddle my mat  He was absorbed stud  He has no taste music  Anwar was quite deaf	nel falling about (B) Trees oubled the school (B) Donation (B) Lazines (B) Stupid toption of apotters.	prop (A) (A) (A) (A)	in it.	(C) vment. (C) (C) prepos (B) (B) (B) (B)	Stones Teachers Slowness Stern itions: in in upon for	(C) (C) (C) (C) (C)	(D) (D) (D) on into to in in	Leave Stude Wear Action (D) (D) (D)	ents kness ve for by with
7 8 9 10 11 12 13 14	There was plenty of shrap  (A) Bomb  Ralston claimed to have d  (A) Rooms  Chips' voice had a good d  (A) Liveliness  Chips became less rigid.  (A) Soft  Choose the correct  I hanker friendship.  Don't meddle my mat  He was absorbed stud  He has no taste music  Anwar was quite deaf  Four options A, B	nel falling about (B) Trees oubled the school (B) Donation (B) Lazines (B) Stupid toption of apotters.  ies.  my advice.	prop (A) (A) (A) (A) (A)	in it.  riate by upo on for to	(C) vment. (C) (C) prepos (B) (B) (B) (B)	Stones Teachers Slowness Stern Sitions: in in upon for l of every s	(C) (C) (C) (C) (C)	(D) (D) (D) on into to in in nce.	Leave Stude Wear Active (D) (D) (D) (D) (D)	ents kness ve for by with by
7 8 9 10 11 12 13 14	There was plenty of shrap  (A) Bomb  Ralston claimed to have d  (A) Rooms  Chips' voice had a good d  (A) Liveliness  Chips became less rigid.  (A) Soft  Choose the correct  I hanker friendship.  Don't meddle my mat  He was absorbed stud  He has no taste music  Anwar was quite deaf  Four options A, B  Only one of them	nel falling about (B) Trees oubled the school (B) Donation (B) Lazines (B) Stupid toption of apotters.  ies.  my advice.  c, C and D are is correct.	prop (A) (A) (A) (A) (A)	in it.  riate by upo on for to	(C) vment. (C) (C) prepos (B) (B) (B) (B)	Stones Teachers Slowness Stern Sitions: in in upon for l of every s	(C) (C) (C) (C) (C)	(D) (D) (D) on into to in in nce.	Leave Stude Wear Active (D) (D) (D) (D) (D)	ents kness ve for by with by
7 8 9 10 11 12 13 14	There was plenty of shrap  (A) Bomb  Ralston claimed to have d  (A) Rooms  Chips' voice had a good d  (A) Liveliness  Chips became less rigid.  (A) Soft  Choose the correct  I hanker friendship.  Don't meddle my mat  He was absorbed stud  He has no taste music  Anwar was quite deaf  Four options A, B  Only one of them	nel falling about (B) Trees oubled the school (B) Donation (B) Lazines (B) Stupid toption of apotters.  ies.  my advice.  c, C and D are is correct.	prop (A) (A) (A) (A) (A)	in it.  riate by upo on for to	(C) vment. (C) (C) prepos (B) (B) (B) (B) the end the co	Stones Teachers Slowness Stern Sitions: in in in upon for l of every sorrect opti	(C) (C) (C) (C) (C) enter	(D) (D) (D) on into to in in nce.	Leave Stude Wear Active (D) (D) (D) (D) (D)	ents kness ve for by with by
7 8 9 10 11 12 13 14 15	There was plenty of shrap  (A) Bomb  Ralston claimed to have d  (A) Rooms  Chips' voice had a good d  (A) Liveliness  Chips became less rigid.  (A) Soft  Choose the correct  I hanker friendship.  Don't meddle my mat  He was absorbed stud  He has no taste music  Anwar was quite deaf  Four options A, B  Only one of them	nel falling about (B) Trees oubled the school (B) Donation (B) Lazines (B) Stupid toption of apotters. ies. ies. ies. in my advice. in the correct. ald not fail.	prop (A) (A) (A) (A) (A)	in it.  riate by upo on for to	(C) vment. (C) (C) prepos (B) (B) (B) (B) the end the co	Stones Teachers Slowness Stern Sitions: in in upon for l of every s	(C) (C) (C) (C) (C) enter	(D) (D) (D) on into to in in nce.	Leave Stude Wear Active (D) (D) (D) (D) (D)	ents kness ve for by with by
7 8 9 10 11 12 13 14 15	There was plenty of shrap  (A) Bomb  Ralston claimed to have d  (A) Rooms  Chips' voice had a good d  (A) Liveliness  Chips became less rigid.  (A) Soft  Choose the correct  I hanker friendship.  Don't meddle my mat  He was absorbed stud  He has no taste music  Anwar was quite deaf  Four options A, B  Only one of them	mel falling about (B) Trees oubled the school (B) Donation (B) Lazines (B) Stupid toption of apotters.  ies.  my advice.  C and D are is correct.  ald not fail.  a will fail.	prop (A) (A) (A) (A) (A)	in it.  riate by upo on for to en at	(C) vment. (C) (C) prepos (B) (B) (B) (B) the end the co	Stones Teachers Slowness Stern Sitions: in in in upon for l of every sorrect opti	(C) (C) (C) (C) enter	(D) (D) (D) on into to in in nce.	Leave Stude Wear Active (D) (D) (D) (D) (D)	ents kness ve for by with by
7 8 9 10 11 12 13 14 15	There was plenty of shrap  (A) Bomb  Ralston claimed to have d  (A) Rooms  Chips' voice had a good d  (A) Liveliness  Chips became less rigid.  (A) Soft  Choose the correct  I hanker friendship.  Don't meddle my mat  He was absorbed stud  He has no taste music  Anwar was quite deaf  Four options A, B  Only one of them  (A) Work hard lest you show  (C) Work hard lest you	nel falling about (B) Trees oubled the school (B) Donation (B) Lazines (B) Stupid toption of apotters.  ies.  my advice.  check correct.  ald not fail.  a should fail.	prop (A) (A) (A) (A) (A)	in it.  riate by upo on for to en at	(C) vment. (C) (C) prepos (B) (B) (B) (B) the end the co	Stones  Teachers  Slowness  Stern in in in upon for lof every serrect opti	(C) (C) (C) (C) enter	(D) (D) (D) on into to in in nce.	Leave Stude Wear Active (D) (D) (D) (D) (D)	ents kness ve for by with by

	Only one of them is correct cheese the						
16	Work hard lest you should not fail.						
	(A) Work hard lest you will fail. (B) Work hard lest you can fail.						
	(C) Work hard lest you should fail. (D) Work hard lest you must fail.						
17	He said that he loved with Azra.						
	(A) He said that he loves with Azra. (B) He said that he loved Azra.						
	(C) He said that he love Azra. (D) He said that he loves Azra.						
18	He is M.A. in English. (A) He is a M.A. in English. (B) He is an M.A. in the English.						
	(C) He is an M.A. in English. (D) He is the M.A. in English.						
19	Ten deers are sitting in the forest.						
	(A) Ten deer are sitting in the forest. (B) Ten deer is sitting in the forest.						
	(C) Ten deers are sitting on the forest. (D) Ten deers is sitting in the forest.						
20	It is I who is to be blamed. (A) It was I who is to be blamed. (B) It is I who am to be blamed.						
	(C) It am I who is to be blamed. (D) It is I who are to be blamed.						

155-218-I-( Objective Type )-22750 (8013)

LHR-G1-12-18 (To be filled in by the candidate) (Academic Sessions 2014 - 2016 to 2016 - 2018) Roll No. **ENGLISH (COMPULSORY)** 218-( INTER PART – II ) Time Allowed: 2.30 hours GROUP-I Maximum Marks: 80 PAPER - II (Essay Type) ( SECTION-I ) 2. Write short answers to any SIX (in 3-5 lines) questions from Book-II (Modern Prose and Heroes) Part-I: 12 (i) What part did astrology play in the lives of people in the past? (ii) Do you think that science can help us in our fight against diseases? (iii) Why do the bright boys fail in the examination? (iv) What was the attitude of the writer towards the week-end as a school boy? (v) How did the writer find out that his liver was out of order? (vi) Why did the writer hesitate to enter the bank? (vii) Why have the Western Countries changed their attitude towards China? (viii) How does the writer explain the hunger? (ix) What happened when the Abbasids dethroned the Umayyad dynasty in Damascus? 3. Write short answers to any SIX (in 3-5 lines) questions from 12 Book-II (Modern Prose and Heroes) Part-II: (i) Why did Churchill not do well in examinations? (ii) Describe the desert city named, Ghardaia. (iii) Describe the events that led to the killing of a camel. (iv) In what respect is penicillin better than the chemical antiseptics? (v) Was Fleming proud of his discovery of penicillin? (vi) Describe the early life of Pasteur. (vii) Write a note on Mustafa Kamal's activities in Anatolia. (viii) Describe the economic reforms of Mustafa Kamal. 4. Write short answers to any Eight (in 3-5 lines ) questions from the Novel Goodbye Mr. Chips: 16 (i) How did Mr. Wetherby advise Mr. Chips? (ii) What is the contribution of Brookfield School to England? (iii) What were Mr. Chips' occupations at Mrs. Wickett's house? (iv) How did Mr. Chips wrench his ankle while climbing on Great Gable? (v) What influence did Katherine Bridges exercise on Mr. Chips? (vi) What memories of Katherine Bridges haunted Mr. Chips? (vii) How was Mr. Ralston well-known for his discipline? (viii) What were Mr. Ralston's allegations against Mr. Chips? (ix) What kind of speech did Mr. Chips deliver at the farewell party? (x) What administrative problems did Chatteris share with Chips? (xi) Why was Mr. Chips called a jester? (xii) What were Mr. Chips' feelings after Linford's departure? (SECTION-II) Write an essay (300-400 words) on any ONE of the following topics: 15 5. (ii) Uses of Science. (i) Hostel Life. (iv) Beggary. (iii) A Visit to a Fair. 10 Use any FIVE of the following idioms / phrases in sentences of your own: (iv) fair weather friend (iii) oily tongue (ii) casting vote (i) animal spirits (vii) come by (viii) fall in with (v) kith and kin (vi) maiden speech 7. Translate the following passage into English: تعلیم کااصل مقصد طلباء کے کردار کی تربیت ہے۔ اگر تربیت نہیں ہے تو تعلیم بے معنی ہے۔ گرہمارے کالجوں میں بدنظمی دن بدن بڑھ رہی ہے۔ طلباءا پن پڑھائی پر توجہ نہیں دیتے۔ وہ اساتذہ کااحترام نہیں کرتے۔وہ کالج با قاعد گی سے نہیں جاتے۔ وہ ایناوقت فضول کاموں میں ضائع کرتے ہیں۔وہ غیر نصائی سر مرمیوں میں حصہ نہیں لیتے۔ بہت سے طالب علم سگریٹ نوشی کی طرف اکل ہوجاتے ہیں۔ ہر طالب علم کے پاس موبائل سیٹ ہوناضر وری ہو گیا ہے۔اساتذہ اور والدین کے لیے بچول کی تعلیم و تربیت کو اوّلین ترجیح دینا ضروری ہو گیا ہے۔

Note: Candidates, whose medium of examination is English,

will write a paragraph on " Terrorism".

155-218-I-( Essay Type )-91000

15

## LHR-92-12-18

				1 -								
Roll No.	(To be					demic	Sessions 201	14 – 2016	to 2016	<b>– 2018</b> )		
		218-(IN			II )		· ·	. 11 1	20.1	P		
ENGLISH (COMPULSORY)			GROUP - II $PER CODE = 8014$				Time Allowed: 30 Minutes Maximum Marks: 20					
Q. PAPE	R – II (Objective Type)					_ ጥ <b>ኤ</b>						
Note: I	Four possible answers A, B, Gill that circle in front of the	and D to e	each qu	estion ar	e givei Pen ir	n. Ind ak in t	e choice wh he answer b	ook Ci	itting o	r filling		
I	wo or more circles will resul	t in zero m	ark in t	hat ques	tion.	ik iii t	ne answer	oom. et				
Choos	e the correct option of the foll	owing under	r-lined	words fro	om Boo	k II (	Modern Pro	se and H	eroes)	Part-I:		
1-1	Joseph averted the wides	pread disas	ter by	compul	sory s	torage	e of food.					
	(A) Avoided		Mad				Changed	(D)	Stoppe	ed		
2	The anticipation was alw	ays worse	than re	ality.								
	(A) Knowledge before h	and (B)	Wait			(C)		(D)	Delay			
3	Most colleges do all they	can with s	cholar	ship fun	ds to	allevi	ate this situ	uation.				
	(A) Assuage	(B)	Impi	ove		(C)	Arrest	(D)	Worse			
Choose the correct option of the following under-lined words from Book II ( Modern Prose and Heroes ) Part II :												
4	Christopher determined t	hat his nex	t journ	ey shou	ild be							
	(A) Resolved		) Hop	ed		(C)	Opened	(D)	Wishe	d		
5	Allied forces were superv	vising the p	oolice.						_8 8 8			
	(A) Inspecting		) Hop	oing		(C)	Calling	(D)	Helpi	ng		
6	Fleming plated the moule	d on meat l	oroth.									
	(A) Food		) Swe				Soup		Fruit			
Choos	e the correct option of th	e followin	g unde	r-lined	word	s froi	n the nove	l Goodl	ye Mi	r. Chips:		
7	Maynard was dauntless.					25.0200	<u>6292</u>	,				
	(A) Merciless	(E	Bra	ve		(C)	Shy	(D)	Meel	<u>k</u>		
8	Ralston was a live wire.							<b>~</b>	<b>.</b> .			
	(A) Alert		) Laz	y		(C)	Brave	(D)	Bad 1	man		
9	He had been there for mo	re than a d	ecade.						1025			
	(A) Century	(E	) Ter	years		(C)	Period	(D)	Fortn	ight		
10	Mr. Chips was conscienti	ous.						W-1112				
	(A) Honest			rd work			Clever	(D)	Shy			
	Choose the correc	t option o	fappr	opriate	prepo	ositio	ns:	-1	(D)			
11	I feel sorry the poor.		(A)	for	(B)	with		about	(D)	on		
12	He jumped the river.		(A)	over	(B)	into		on	(D)	for		
13	I will not object what	you do.	(A)		(B)	for	(C)	in	(D)	on		
14	He has zeal his count	ry.	(A)		(B)		(C)	in	(D)	with		
15	This house is fire.		(A)		(B)	on	(C)	of	(D)	by		
	Four options A, l	3, C and D	are g	iven at	the en	ıd of	every sent	ence.				
	Only one of the			hoose	the c	corre	ct option	;				
16				1700010								
	(A) He is popular in h			(B)		22.5	ular with h					
	(C) He is popular bety	veen his st	udents	. (D)	His	is pop	oular for hi	s studen	ts.			
17	He said to her " Please											
	(A) He requested her	to sit dowr	1.	\$ A\$0			d her sit do					
	(C) He told her that si						ed her to si		•			
18	Either you or I are wro	ng. (A) E	ither y	ou or I a	am wr	ong.	(B) Eithe					
						rong.	(D) Eithe	r 1 or yo	u is w	rong.		
19	He is ill from Sunday.			for Sun			B) He has					
				since Si				ill since				
20	Please wait little more.			ait the l			25 70			tle more.		
4	1	(C) P	ease w	ait som	e little	mor	e. (D) P	lease wa	ut muc	n nuie.		

156-218-II-( Objective Type )-21500 (8014)

 $LHR-Q_2-12-18$  (To be filled in by the candidate)(Academic Sessions 2014 – 2016 to 2016 – 2018) **ENGLISH (COMPULSORY)** 218-( INTER PART – II ) Time Allowed: 2.30 hours PAPER - II (Essay Type) GROUP-II Maximum Marks: 80 ( SECTION-I ) Write short answers to any SIX (in 3-5 lines) questions from Book-II (Modern Prose and Heroes) Part-I: 12 (i) What are the necessary conditions for existence of life on heavenly bodies? (ii) What health conditions did prevail in the past? "Using the Scientific Method" (iii) How does the mistaken ambitions lead to the failures in colleges? (iv) Daiches liked holidays for their freedom - freedom from what? (v) How did J.C. Squire finally muster up courage to throw the sack of books? (vi) What is the moral lesson of the essay "The Man who was a Hospital? (vii) Give at least two examples to show that Leacock was totally confused in the bank. (viii) Why is birth-rate not so high in more advanced countries? (ix) What did Abd-al-Rahman do to make himself strong? 3. Write short answers to any SIX (in 3-5 lines) questions from Book-II (Modern Prose and Heroes) Part-II: (i) How did Churchill do his Latin paper? (ii) Give an account of the little town named El-Golea. (iii) Why did Christopher and his companions kill the camel? (iv) When and whom did Pasteur marry? (v) What is antiseptic method? (vi) Give an account of early life of Fleming. (vii) How did Mehmet try to regain Anatolia? (viii) How did Mustafa Kamal improve economic conditions in Turkey? 4. Write short answers to any Eight (in 3-5 lines) questions from the Novel Goodbye Mr. Chips: 16 (i) What were the ambitions of Mr. Chips as a young man? (ii) How did Mr. Chips serve his guests? (iii) How was the table turned when Mr. Chips rushed to the rescue of the girl at the dangerous looking ledge? (iv) What was the opinion of Mr. Chips about the views of Ibsen and Bernard Shaw? (v) Which rights did Katherine demand for women? (vi) Why was the marriage of Mr. Chips a triumphant success? (vii) Why was Grayson emotionally disturbed? (viii) How did the people come to know that Ralston had insulted Chips? (ix) Why was Big Hall of Brookfield School turned into a hospital ward? (x) Describe the health problems of Chatteris. (xi) What was Chips' joke about abhorrendum? (xii) How did Mr. Chips keep the boys normal during the air-raid? (SECTION-II) 15 5. Write an essay (300-400 words) on any ONE of the following topics: (i) Why I Love My Country. (ii) A Visit to a Historical Place. (iii) Internet. (iv) My Hobby. Use any FIVE of the following idioms / phrases in sentences of your own: 10 (iv) heart and soul (ii) to call a spade a spade (iii) make fun of (i) at a loss (vii) look down upon (viii) run over (v) rank and file (vi) to talk shop 7. Translate the following passage into English: 15 موجووہ زماند سائنس کازمانہ ہے۔ سائنس نے ہماری زندگی میں انقلاب بریا کر دیاہے۔ سائنس کی ایجادات نے ہماری زندگی کے ہر شعبہ کوبدل کر رکھ دیا ہے۔وہی کام جوآج ہے کچھ سال پہلے لوگ اپنے ہاتھوں سے کرتے تھے اب بڑی بڑی مشینیں ای کام کوخوش اسلوبی سے سرانجام دے رہی ہیں۔ سائنس نے ہمارے سفر کے انداز بھی تبدیل کر دیے ہیں۔اب مہینوں اور سالوں کاسفر قصہ پارینہ بن چکا ہے۔ آج سفریرٌ لطف اور آرام دو بن چکاہے۔اب توانسان عاندير بھي پہنچ چکاہے۔اور وودن دور نہيں جب حضرت انسان دوسرے سيار ول بھی پہنچ جائے گا۔ Note: Candidates, whose medium of examination is English, will write a paragraph on " Importance of Sports". 156-218-II-( Essay Type )-86000